

8th Grade Science Outline

Transition to NGSS

2019-2020

Below is a list of topics scheduled to be taught this year. The Next Generation Science Standards are the foundation, and Oregon has selected standards to be taught at each year of middle school. More general information about the standards can be found at <http://www.nextgenscience.org/>

Information specific to Oregon and NGSS implementation can be found at: <https://www.oregon.gov/ode/educator-resources/standards/science/Pages/Science-Standards.aspx>

I. Introduction

- a. Scientific Practices
 - i. Method
 - ii. Models
 - iii. Hypotheses, theories, and laws
 - iv. Safety/Class Norms
- b. Crosscutting concepts
 - i. Patterns, similarity, and diversity; Cause and effect; Scale, proportion and quantity; Systems and system models; Energy and matter; Structure and function; Stability and change
- c. Measurement
 - i. Qualitative vs. Quantitative Observations
 - ii. SI Units/Practical Applications with equipment/Density/Buoyancy

II. Physical Science

- a. Force and Motion
 - i. Measuring Motion/Free body diagrams
 - ii. Forces
 - iii. Newton's Laws
- b. Energy
 - i. Kinetic Energy and Mass
 - ii. Potential Energy and arrangement of objects
- c. Waves and Electromagnetic Radiation
 - i. Waves and energy
 - ii. Transmission, Reflection, Absorption
 - iii. Digital vs. analog

III. Earth and Space

- a. Space Systems
 - i. Moon phases, seasons, and eclipses
 - ii. Scale of the universe
- b. History of Earth
 - i. Geologic time scale

- ii. History of living things
- c. Human Impacts
 - i. Human population and Resources

IV. Life Science

- a. Growth, Development, and Reproduction of Organisms
 - i. Mutations
 - ii. Selective breeding
- b. Natural Selection and Adaptations
 - i. Comparative anatomy
 - ii. Embryology
 - iii. Theory of Natural Selection